



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English for Specific Purposes

### Course

Field of study

Technical and Information Science Education

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/2

Profile of study

general academic

Course offered in

Requirements

compulsory

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

60

### Number of credit points

3

### Lecturers

Responsible for the course/lecturer:

mgr Beata Olszewska

Responsible for the course/lecturer:

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### Prerequisites

The already acquired language competence compatible with level B2 (CEFR)

The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

1. Advancing students' language competence towards the level at least B2+ (CEFR).



2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts.
4. Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. Oil and gas drilling, remote control
2. Laser technology
3. Products from space research
4. Design; mechanical technology
5. Construction ; synthetic textiles
6. Automotive technology; braking systems, aeronautics
7. Mechanical technology; electricity, maintenance, electronics

#### Skills

As a result of the course, the student is able to:

give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire

conduct business correspondence in English

understand and analyze international, field specific literature

#### Social competences

As a result of the course, the student is able to communicate effectively in English in a field specific/professional area, and to give a successful presentation in English.

The student is able to recognize and understand cultural differences in a professional and private conversation in English, and in a different cultural environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Formative assessment: based on continuous progress assessment in the form of progress tests, oral presentations



- Summative assessment:
- continuous assessment during every class,
- final mark

### Programme content

1. Innovations - bright ideas, smart wells, lasers
2. Design - spin-offs, specifications, properties
3. Systems - problems, solutions, controls
4. Procedures - shutdown, overhaul, instructions
5. Academic language in practice - describing research methods, classifying, making connections.

### Teaching methods

1. Comprehensive reading and listening
2. Discussion
3. Didactic/language games
4. Multimedia presentation
5. Lexical/grammar exercises

### Bibliography

#### Basic

1. David Bonamy. 2011. Technical English 4 course book. Pearson
2. M. McCarthy. 2010. Academic Vocabulary in Use. Cambridge University Press

#### Additional

1. Christopher Jacques. 2011. Technical English 4 workbook. Pearson
2. Tamzen Armer. 2011. Cambridge English for Scientists. Cambridge University Press
3. Cargill, Margaret, Patrick O'Connor. 2011. Writing Scientific Research Articles. Strategy and steps. Wiley-Blackwell.
4. Oshima, Alice, Ann Hogue. 2006. Writing Academic English. New York: Pearson Longman.
5. Kenny, Nick, Jacky Newbrook. 2014. Cambridge English Advanced Practice Tests Plus 2. Essex: Pearson.



6. Harrison, Mark, Russell Whitehead. 2009. IELTS Practice Tests. Boston: Thomson.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,0
Classes requiring direct contact with the teacher	60	2,0
Student's own work (literature studies, preparation for classes, preparation for tests) <sup>1</sup>	30	3,0

<sup>1</sup> delete or add other activities as appropriate